

Age-Level Overview

Lower Elementary

WORKSHOP FOCUS: WOW! Jesus is alive!

PATH TO THE TOMB: Kids answer story questions in a race.

JESUS EASTER EGG HUNT: Kids hunt for Easter eggs in search of Jesus.

Open the Bible

SPARK RESOURCES: Spark Story Bibles

SUPPLIES: None

Activate Faith

SPARK RESOURCES: None

SUPPLIES: Path to the Tomb Question Sheet (page 45), masking tape, plastic Easter eggs, paper bags, small candy pieces

Upper Elementary

WORKSHOP FOCUS: Jesus' gift to us is his death on the cross.

GOD'S GIFT PUZZLES: Kids work out a puzzle.

HOLY WEEK HIKE: Kids follow clues to retell the story.

SPARK RESOURCES: Spark Bibles, Spark Bible Stickers

SUPPLIES: None

SPARK RESOURCES: Spark Bibles

SUPPLIES: God's Gift Puzzle (page 47), Holy Week Hike Clues (page 49), pencils, colored envelopes, answer signs, crosses wrapped in tissue paper/ribbon, Answer signs

All Kids

WORKSHOP FOCUS: We remember Jesus and Holy Week in Holy Communion.

REMEMBRANCE OF ME: Kids play a memory game to review the story.

DO YOU REMEMBER?: Kids play a memory game to remember the story.

SPARK RESOURCES: Spark Story Bibles, Spark Bibles, Spark Bible Stickers

SUPPLIES: None

SPARK RESOURCES: Spark Bibles

SUPPLIES: Remembrance of Me Memory Cards (pages 51-53), trays, small random items from around the church (balls, paper clips, glasses, etc), towels, paper, pencils



Visit www.sparksundayschool.org for more Spark content. Watch a short Lesson Prep Video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find a downloadable Family Page for this rotation's story filled with ideas for families to use to explore this story and live out their faith at home.

Workshop Focus: WOW! Jesus is alive!

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.
- Be sure to visit www.sparksondyschool.org to download the Family Page for this story. Make copies of it and ask Shepherds to distribute it during the Wrap Up.

Open the Bible (10 minutes)

Palm Sunday to Easter Sunday Storytelling

Activity Instructions

Look over the stories prior to the lesson and practice reading them aloud so you can be prepared to express the surprise of the empty tomb well. When the class begins, greet the kids, introduce yourself, and gather with the kids on the floor in a circle.

Welcome to the game room today, kids! Today we are going to hear a few of the most important stories of the church. These stories come from Holy Week. Does anyone know what happened during Holy Week? Accept kids' answers. **Holy Week is one of the most important weeks in the church because it tells the story of Jesus' death and resurrection. Do you know what it means to be resurrected? It means to be not dead anymore, and to be alive!**

Pass out Spark Story Bibles. **Today we are going to read two of the stories from Holy Week, although there are many important parts of the story in your Spark Story Bibles. Still, we only have time for two, but they are two very important parts.** Have kids open up their Spark Story Bibles to page 476, The Day Jesus Died,

Spark Resources
Spark Story Bibles

Supplies
None

and read it and The Empty Tomb story aloud to the kids. Don't pause for a long time between the stories, but go right into them to remind the kids that the stories are connected.

It was a sad day when Jesus died. I imagine that Jesus' friends must have been very sad and very scared about it. Even the earth seemed sad since there was a thunderstorm and it got dark when he died. But Jesus didn't stay dead! The story of Good Friday—that is the day Jesus died—is sad, but it turns into a wonderful story because on Easter Sunday Jesus rises from the dead! Jesus is so special and God loves him so much that he didn't stay dead. That is a wonderful surprise of Holy Week. Jesus is ALIVE!

Activate Faith (25 minutes)

Path to the Tomb

Set Up: Place five parallel lines across the floor with masking tape.

Activity Instructions

The women were surprised on Easter morning, weren't they? They were expecting to see a closed tomb and Jesus' body inside. After all, three days earlier they saw Jesus die on the cross. They were still very sad about it and were going to the tomb to help take care of his body.

But the women were in for a gigantic surprise. Jesus wasn't there, but an angel was! And the angel said that Jesus was alive! I'm sure the women were shocked and surprised. Can you show me your best surprised face? Wow! Those are really surprised faces. I bet that is very close to how the women looked when they saw the empty tomb.

For our first game today we are going to be the women on the path to the tomb. To get there you need to answer four questions correctly! Let's see who reaches the tomb first. Direct the kids to line up on the farthest line. For every question you read that the kids answer correctly they can move up to the next masking tape strip. When they reach the final strip they have reached the empty tomb. Depending on your class's numbers you can play this game a few different ways.

1. All kids can have an opportunity to answer the all the questions (they can whisper the answer in a Shepherd's ear); or
2. You can choose the first kid who raises his or her hand. The game can also end when the first kid makes it to the tomb or when all of the kids do.

You did a great job of remembering many of the details from our stories today. Jesus died on the cross on Good Friday, but he surprised the women on Easter Sunday when he was found alive! What an amazing story! Now let's play another game.

Spark Resources

None

Supplies

Path to the Tomb Question Sheet (page 45)
Masking tape

Jesus Easter Egg Hunt

Set Up: Fill all the eggs except one with a small piece of candy. Leave the last egg empty. If another room is available to you, hide the eggs ahead of time. If not, have the kids help you hide the eggs before the game (it will not affect the ultimate surprise of the game).

Activity Instructions

For our next game we are going to do an Easter egg hunt. These are often done during Easter celebrations around the world, so we are going to do one today.

Our goal will be simple—to find the egg with Jesus in it! If the eggs are not yet hidden organize the kids to hide the filled eggs together around the room. This can be a good additional section of time for the lesson if things are running short. If they are already hidden you can skip straight to the game instructions.

Each kid will receive a paper bag in which to collect eggs. They are NOT to open the eggs until all the eggs are collected. There is no limit to how many eggs they can collect, but their goal is to find the egg with Jesus in it. Again, remind them that they can't open the eggs before the hunt is over. After all the eggs have been collected, gather the kids together in a circle. One by one, go through each egg. If there is a candy piece in the egg they can take the candy out and put it back in their bag and add the egg to your pile.

When they get to an empty egg simply comment how interesting that is and set that egg aside. Continue through all the eggs. After they all have been opened and no "Jesus" has been discovered return to the original empty egg. **In our Easter egg hunt we were asked to look for Jesus in an egg, but Jesus is not in an egg, he is ALIVE! Jesus was not in an egg, just as he was not in the tomb. The empty egg can help remind us that Jesus is not dead, Jesus is alive!**

If there is time left let the kids re-hide the now-empty eggs and search for them again. You can set specific searching goals like "find four blue ones" or something similar. When it is time to wrap up, give each kid an empty egg to include in their bag of candy to take home. **Today you are each going to take home an empty egg. Please leave the egg empty and put it in your Easter basket on Easter Sunday to remind you that Jesus is not dead. Jesus is alive!**

Spark Resources

None

Supplies

Plastic Easter eggs, a couple per kid
Paper bags, 1 per kid
Small candy pieces, 1 per plastic egg

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Pages for this story if the kids haven't already received it, and come together for Wrap Up.

Easter morning sure was a surprise to the women who went to the tomb. They didn't know that Jesus had risen from the dead, and they were shocked. And it is meant to be surprising. Up until Jesus came around, being dead was a final thing, but Jesus changed the meaning of death. Even though he had died, Jesus is alive! This is one of the most wonderful surprises ever!

We are going to pray today, and our prayer has some surprises in it, too. It is called a popcorn prayer. I will start the prayer, and in the middle I will pause. If you want to say a quick prayer just "pop" in and say it. We won't know who might pray. It is even okay if none of you wants to pray out loud. Take a moment and think of one thing you might want to pray for. That way if you wish you can just pop in our prayer at any time. Then I will finish the prayer.

Prayer Time

Dear Jesus,

Thank you for being our God. Thank you for dying and for rising again. Help us remember the surprise that you are **ALIVE! Pause for popcorn prayers. **All these things we ask in your name. Amen!****

Spark Resources

Family Pages



Supplies

None

Workshop Focus: Jesus' gift to us is his death on the cross.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.
- Be sure to visit www.sparksundayschool.org to download the Family Page for this story. Make copies of it and ask Shepherds to distribute it during the Wrap Up.

Open the Bible (10 minutes)

Palm Sunday to Easter Sunday Storytelling

Activity Instructions

Have spare Spark Bibles on hand so that each kid can have one. For this lesson the focus is on Luke 19:28-40; 22:14-23:56; 24:1-12, so mark these in advance if time is tight. There are a lot of readings but it is a very important text to study.

Welcome to the game room today, kids! During this rotation we are studying the most important week of the church calendar—Holy Week. This is the week that goes from Palm Sunday through Maundy Thursday, Good Friday, and finally Easter Sunday. Does anyone know what happened on any of those days?

Determine what knowledge they already have about the events of Holy Week.

Pass out Spark Bibles. **All of Holy Week is important, and we are going to read excerpts from the whole week during our storytelling part of the lesson today, but we are going to focus on the most important part of the week. Let's read our stories and think about what you think is the most important part.** Have the kids open their bibles to Luke and take turns reading the following passages: Luke 19:28-40; 22:14-23:56; 24:1-12. Encourage them to use their stickers as you read through the stories.

Spark Resources

Spark Bibles
Spark Bible Stickers

Supplies

None

What do you think is the most important part of the story that we just read?
Accept all answers. **The whole week is important, but often people think that Easter is the most important part. But in reality it is Good Friday and Jesus' death on the cross that is the focus of Holy Week. The fact that Jesus rose again is a sign that God keeps his promises and that death didn't mean the same thing it did before Jesus died. Jesus' death on the cross means the most to us, because in his death our sins are forgiven. Because Jesus is God's Son, when he died for us we were saved. Jesus' death is the ultimate gift, because he saved us to live forever in his name.**

Activate Faith (25 minutes)

God's Gift Puzzles

Set Up: Have a copy of the God's Gift Puzzle and a pencil for each kid.

Activity Instructions

The Holy Week stories are very complex. Even with the amount we read today we did not get 100% of the story, so our games today are going to help us master the details of the story and learn more about the importance of Good Friday.

In our first game we are going to practice our Bible skills as we try to unscramble the answer to one question: What is Jesus' true gift? Explain that there are puzzle sheets for each kid. Using their Bibles, kids need to figure out the missing words. Then they must use the circled letters of the missing word to solve the final answer to the question.

Give kids time to look up the answers, but allow the kids to work together on the unscrambling if necessary. You can also remind them that the letters form two five-letter words, which might help them figure it out.

Did you guys figure out the answer? What is Jesus' true gift? (*his death on a cross*) **Jesus' death is a gift because it represents his forgiveness of all people. Look at what he says on the cross—he even manages to forgive the other criminal on the cross as well as all people. Jesus says, "Forgive them for they know not what they are doing!" The cross represents the salvation and forgiveness that Jesus has given all people, and THAT is an amazing gift.**

Spark Resources

Spark Bibles

Supplies

God's Gift Puzzle (page 47),

1 per kid

Pencils, 1 per kid

Holy Week Hike

Set Up: Create the Answer Signs needed and scatter throughout the area on the walls. (The Answer Signs needed: Jerusalem, The Mount of Olives, Passover, The Cup, Pilate, Barabbas, Simon of Cyrene, The Skull, The Centurion, The Tomb, The Cross). Make copies of the clues, put into colored envelopes, and place under answer signs. There should be a different color envelope for each pair of students. Consider using a marker to make a colored mark on the envelopes rather than purchasing separate colors. The order of the hike is not critical except that The Cross should be the final answer and have no clue envelopes placed by it. Use as large a space as you have for the hike—or even use multiple rooms to keep the kids moving during the hunt. Wrap crosses in gift-wrap or ribbon.

Activity Instructions

We are going to go on a Holy Week Hike to some of the places and people from our Holy Week story. Split the kids into pairs and explain that each clue will bring them to a specific answer card where they will find their next color-coded clue envelope. Establish the parameters and boundaries of the hike. If you've placed things outside, let the kids know that there may be signs out there. If you've used more than one room, let the kids know so they know where to look and establish any boundaries for the hike.

Explain that they should hang on to each clue they find, and that the final clue will bring them back to your area. If they find themselves back to where you are and have not collected 11 clues they made a mistake and need to go back to find the correct answers.

Give each team a different colored clue to start them on their hike, so all teams are not going from clue to clue together. When they arrive, they can share the answers with you and you can give them their "gift." Don't let the kids open the gift until they are all together again.

Congratulations! You all completed the Holy Week Hike and have received your own gift to remind yourself about the importance of Holy Week. You may open your gifts now. Allow the kids to open their crosses. **Jesus' gift to us is the cross. The cross represents Jesus' forgiveness of our sins. He died so that we could have new life free from sin. That is an important gift.**

Spark Resources

Supplies

Holy Week Hike Clues (page 49), 1 copy for every 2 kids
Colored envelopes, 1 for every 2 kids
Crosses wrapped in tissue paper/ribbon, 1 per kid
Answer signs

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Pages for this story if the kids haven't already received it, and come together for Wrap Up.

Holy Week gives us a lot of wonderful things. It is the centerpiece of our Christian belief. It may seem that Easter might be the most important part of Holy Week since it is so dramatic. However, the real gift lies in the cross. Since God could raise Jesus from the dead God could have saved Jesus from death before the cross. But Jesus knew that his death on the cross was necessary to forgive all of the people's sins.

Spark Resources

Family Pages



Supplies

None

Prayer Time

We are going to close in prayer using the sign of the cross. With the sign of the cross we remember Jesus' life, death, and resurrection, but primarily the gift of the cross. Show the kids how to make the sign of the cross on themselves when you say the words: In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Let us pray,

In the name of the Father, and of the Son, and of the Holy Spirit. (sign of the cross)

Thank you for the gift of the cross and for dying on the cross for our sins. Help us to remember this gift whenever we make the sign of the cross.

In the name of the Father, and of the Son, and of the Holy Spirit. Amen. (sign of the cross)

Workshop Focus: We remember Jesus and Holy Week in Holy Communion.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

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Open the Bible (10 minutes)

Palm Sunday to Easter Sunday Storytelling

Activity Instructions

Know your own church's communion habits and when most kids take their first communion—particularly whether some or most of the kids have had communion at the church or not.

Welcome this morning! I'm so glad that you are here to join me in learning about Holy Week today. Holy Week is the most important week in our church calendar, and it is a good thing that we are taking time to study it today. There are four main days in Holy Week—Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday. Do you know anything that happened on any of those days? Find out what parts of the story the kids already know.

You guys already know a lot of our story! Let's read some parts of the story today. Pass out Spark Story Bibles to younger kids and Spark Bibles to older kids. Open the Spark Story Bible and read Palm Sunday on page 454, The Last Supper on page 462, The Day Jesus Died on page 476, and The Empty Tomb on page 482. Encourage the older kids to follow along in Luke starting at chapter 19 and to use their Spark Bible Stickers.

Spark Resources

Spark Story Bibles
Spark Bibles
Spark Bible Stickers

Supplies

None

Holy Week is an important part of the church, particularly Jesus' death and resurrection. But did you know that there is something we do in our church every week to remember Jesus and what happened during Holy Week? Change the timeframe according to your church's practices. **Was there any part of the stories that we read today that sounds familiar to something in our worship services?** Accept all answers.

The Last Supper, which happened on Maundy Thursday, is the basis for our Holy Communion, which we celebrate in worship. Who can tell me what they know about Holy Communion? Accept all reasonable answers. **Let's look at how communion can remind us about Holy Week as we play our games today!**

Activate Faith (25 minutes)

Remembrance of Me

Set Up: Create a full set of memory cards for each pair of kids in the class.

Activity Instructions

One of the first things we must do to remember Holy Week is to know the parts and events of Holy Week very well. So let's pair up and play a memory game with the symbols and important words of Holy Week, particularly of Maundy Thursday.

Have the kids play in groups of two or three. The game will play like a traditional memory card game. Kids can shuffle their memory cards and lay them out in a grid upside down on the floor. Then, taking turns, they should try to match the pairs (that is, the word card and the corresponding image card) by flipping over two cards per turn. If they match, the kid can keep the pair and go again, if the cards don't match, turn the cards back over and it is the next kid's turn. Allow each group to finish one game, but fast pairs or groups could start a second game if they wish. After all the groups have finished, take the time to go over each image and have the kids tell you in which part of the story the image appears.

Memory played an important role in this game. It is our memory that helps us put meaning to the things we know and love. Memory is also at the root of why Holy Communion helps us think about Holy Week and the amazing life, death, and resurrection of Jesus.

The words that we hear at Holy Communion come from the Last Supper and from Jesus' own mouth. Let's look again at Maundy Thursday, this time in our Spark Bibles. Have the kids open to Luke 22:14-23 and have a volunteer read it again. **Do those words remind you of the words we hear at communion? We hear those words because they are Jesus' words.**

Spark Resources:
Spark Bibles

Supplies
Remembrance of Me
Memory Cards (pages 51-53) 1 per pair of kids

Listen to one of the things that Jesus said, “This is my body, which is given for you. Do this in remembrance of me.” Jesus was blessing bread and naming it as a time to remember him. We have bread at Holy Communion now to help us remember Jesus—in particular, to remember the events of Holy Week.

Do You Remember?

Set Up: Create two different trays of random items from the around the church. There should be approximately 20 items on each tray. Use a mix of unusual and everyday items. The two trays should each have different items. Cover each tray with a towel to hide the items.

Activity Instructions

Now we're really going to test our memories! We can train our memories to be stronger and repetition can help our memories improve. For these games we are going to pair up. Split the kids into pairs, making sure that each pair has a strong writer/reader. For the first game, bring out the first tray, remove the towel, and show the items to the kids. Give them two minutes to look at and memorize as many of the items on the tray as they can. Cover the items with the towel again. Have the kids stand up and do jumping jacks or run in place for 30 seconds. Then give each pair of kids a piece of paper and pencil and have them work together to record as many of the items that they remember as they can.

After a few minutes, have kids draw a line on the page under their list and turn their paper over. Then bring the same tray out again and give them another 30 seconds to study the items (they should not write anything down at this time). Cover the tray with the towel again, have kids do another set of jumping jacks, and then give them time to add to their lists below the line.

After everyone has finished, uncover the tray and score the kids' lists. They should have two scores—the first score is a point for everything that was on their initial (above the line) list. The second score is the overall total of correctly named items. If you have time, play the game again with the second tray of different items. A variation of the game would be to show the tray, cover it and remove one item, then show it again and have kids identify the missing item.

Memory is a funny thing. We need words and symbols to help remind us of things. In Holy Communion we are given a reminder of Holy Week and its importance in our lives. Even if we have not yet received communion ourselves the words spoken during Holy Communion help us to remember Jesus and his death and resurrection.

Spark Resources

Supplies

Trays, 2
Small random items from
around the church,
approximately 40
Towels, 2
Paper
Pencils

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Pages for this story if the kids haven't already received it, and come together for Wrap Up.

In Holy Communion we take bread and wine. These are the same two items that Jesus used with his own disciples at the Last Supper during Holy Week. The bread and wine can help us remember the events of Holy Week because the Last Supper is followed by Jesus' trial and death, and then comes Jesus' resurrection!

Jesus gave us the reminders we need, and every time we celebrate Holy Communion, we know to remember Jesus on the cross and Jesus who was not in the tomb. It can be hard to remember the wonderful gifts of Holy Week all the time, but thanks to our celebration of Holy Communion we can be reminded of Jesus' gift to us every time communion is served.

Spark Resources

Family Pages



Supplies

None

Prayer Time

Let us pray,

Lord, help us to take the words of Holy Communion as a reminder never to forget you. Help us remember the joy of Palm Sunday, the anticipation of Maundy Thursday, the sadness of Good Friday, and the surprise of Easter Sunday. Help us to remember. Help us never forget! Amen.

Path to the Tomb Question Sheet

1. **What did Jesus die on?** A cross
2. **What is the name of the day we honor Jesus' death?** Good Friday
3. **What happened to the sky when Jesus died?** It got dark.
4. **How many days passed before the women went to the tomb?** Three days
5. **What did the women want to do for Jesus?** Rub spices on his body
6. **What did they notice when they got to the cave?** The stone was rolled away.
7. **What was in the tomb?** Nothing (an angel is also accepted)
8. **What did the angel say?** "Don't be afraid. Jesus is alive!"
9. **What did the women do?** They ran to tell the disciples what they saw.
10. **Who bumped into Jesus in the garden?** Mary
11. **Where did Jesus say he was going to meet the disciples?** In Galilee
12. **What was the women's job after hearing the angel's words?** To tell everyone Jesus was alive.

God's Gift Puzzle

1. Luke 19:30 "Go into the village ahead of you, and as you enter it you will find tied there a _____ that has never been ridden.
2. Luke 22:15 Jesus said to them, "I have eagerly desired to eat this _____ with you before I suffer.
3. Luke 22:19 Then he took a loaf of bread, and when he had given thanks, he broke it and gave it to them saying, "This is my _____, which is given for you. Do this in remembrance of me"
4. Luke 22: 42 " _____, if you are willing, remove this cup from me; yet, not my will but yours be done."
5. Luke 23:23 But they kept urgently demanding with loud shouts that he should be _____.
6. Luke 23:38 There was also an inscription over him "This is the King of the _____."
7. Luke 23: 43 He replied, "Truly I tell you, today you will be with me in _____."
8. Luke 23:45 Then Jesus, crying with a loud voice, said, "Father, into your hands I commend my _____."
9. Luke 24:2 They found the stone rolled away from the _____.
10. Luke 24:12 But _____ got up and ran to the tomb; stooping and looking in, he saw the linen cloths by themselves; then he went home, amazed at what had happened

Jesus' true gift: HIS _____ ON A _____

God's Gift Puzzle Answer Sheet

1. Luke 19:30 "Go into the village ahead of you, and as you enter it you will find tied there a C O L I that has never been ridden.
2. Luke 22:15 Jesus said to them, "I have eagerly desired to eat this P A S S O V E R with you before I suffer.
3. Luke 22:19 Then he took a loaf of bread, and when he had given thanks, he broke it and gave it to them saying, "This is my B O D Y, which is given for you. Do this in remembrance of me"
4. Luke 22: 42 " F A T H E R, if you are willing, remove this cup from me; yet, not my will but yours be done."
5. Luke 23:23 But they kept urgently demanding with loud shouts that he should be C R U C I F I E D.
6. Luke 23:38 There was also an inscription over him "This is the King of the J E W S."
7. Luke 23: 43 He replied, "Truly I tell you, today you will be with me in P A R A D I S E."
8. Luke 23:45 Then Jesus, crying with a loud voice, said, "Father, into your hands I commend my S P I R I T."
9. Luke 24:2 They found the stone rolled away from the T O M B.
10. Luke 24:12 But P E T E R got up and ran to the tomb; stooping and looking in, he saw the linen cloths by themselves; then he went home, amazed at what had happened

Jesus' true gift: HIS D E A T H O N A C R O S S

Holy Week Hike Clues

Jesus rode a colt into this city.

Jesus went here to pray.

Jesus and the disciples celebrated this meal on Maundy Thursday.

This is the New Covenant in Jesus' blood.

He didn't want to kill Jesus but listened to the crowd.

He was released instead of Jesus.

He helped Jesus carry the cross.

The name of the place they crucified Jesus.

He declared, "Certainly this man is innocent."

All that was there were linen cloths.

The gift of Holy Week

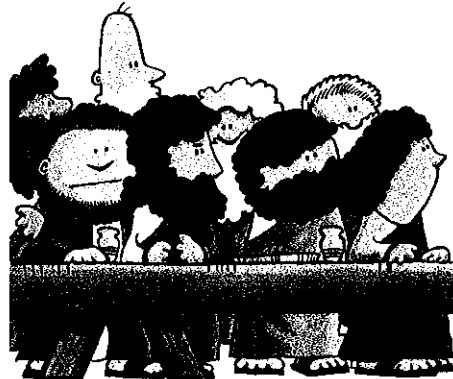


Remembrance of Me Memory Cards

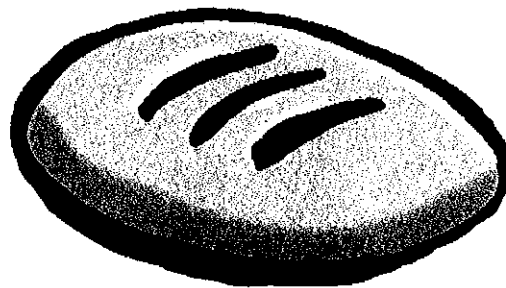
Palms



Passover



Bread



Wine

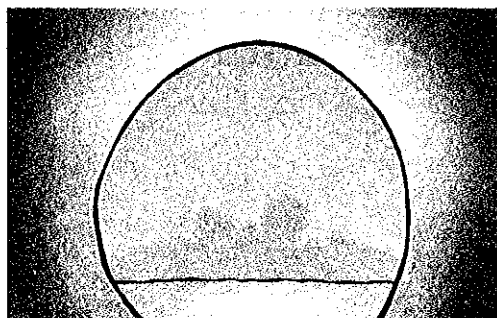
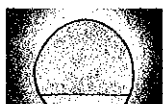


Remembrance of Me Memory Cards

Cross



Empty Tomb



The Last Supper



Good Friday

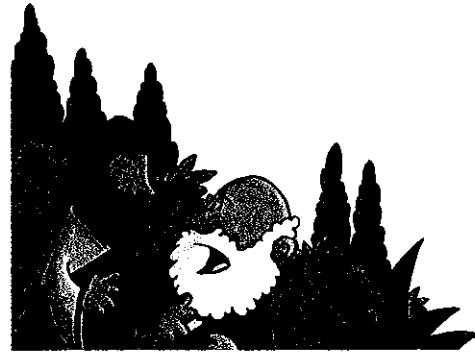


Remembrance of Me Memory Cards

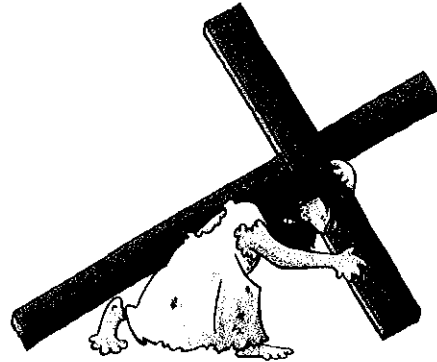
Washed Feet



Mount of Olives



Crown of Thorns



The Disciples

